Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Bridgewater Village School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	42	403	333	314	23	334	246	41	100%	19	5%	0%
No Free/Reduced Lunch or Milk	385	29	389	323	314	18	319	237	29	100%	*	9%	*
Free/Reduced Lunch or Milk	385	13	435	293	314	*	*	*	12	100%	*	*	*
Without Disability	385	38	426	331	314	19	368	239	*	100%	19	5%	0%
With Disability	385	*	*	*	314	*	*	*	*	*			
African American	385				314								
American Indian/Alaskan Native	385	! ! !			314		1 1 1 1 1 1	1 1 1 1 1		 			
Asian	385				314		1 1 1 1 1	 					
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	42	403	333	314	23	334	246	41	100%	19	5%	0%
Not English Language Learner	385	42	403	333	314	23	334	246	41	100%	19	5%	0%
English Language Learner	385				314								

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound